



October 29

I Am Connected

Week 4

Leader Tip:

THE WIN

The member-partner will reevaluate their commitment to their small group and challenge themselves to invest into their group at renewed level.

1-2
minutes

SERMON RECAP: WHAT DID THE TEXT MEAN? WHAT DOES IT MEAN?

The sermon this week was based on the necessity of everyone having a small group of spiritual friends who are growing together to become more like Jesus.

3-5
minutes

WARM UP

Ask This:

- What would you say to convince someone who is contemplating joining a small group?
- What is your favorite part of your small group experience?

30-35
minutes

THE TEXT: WHAT DOES IT MEAN FOR ME?

The Text:

Have someone read Acts 2:41- 47

Say This: In the Acts story we find the newly formed church had a deep sense of “connection” that was attractive, powerful, sustaining and beautiful.

Ask This:

- What was the most attractive attribute about the way these people were connecting together?
- What do you think was the ingredient that made this first church so successful in attracting and adding to those being saved daily?
- In what ways would you want your small group to resemble the Acts Church?

Say This: In the story of the Acts 2 Church we are able to identify three major activities that they practiced as a group. At Rush Creek we call these the “**Identities of a Disciple**”

- They were **Learners** together (Acts 2:42) “They devoted themselves to the apostles’ teaching...”
- They shared as **Family** together (Acts 2:45) “*They broke bread in their homes and ate together*”
- They were on **Mission** together (Acts 2:47) “*praising God and enjoying the favor of all the people. And the Lord added to their number daily those who were being saved.*”

Leader Tip: In the following exercise you may want to ask your members as individuals which one of the above identities do they most naturally relate to, then divide your group up accordingly into the three Teams, (1) Learner Team (2) Family Team (3) Mission Team. In the future, periodically allow your group to meet in their teams to evaluate and develop new ideas to help your group continue to be actively balanced in all three identities.

Do This: Divide up and form three teams, (1) Learner Team (2) Family Team (3) Mission Team then brainstorm how your team can help your group live out the identities of a disciple.

Learner Team

- a. How is our group currently learning?
- b. Discuss the different ways people in general learn (visual, hearing, touching & experiencing)
- c. On a blank page create a list of new ideas that would encourage your group to learn together.
- d. List your teams top 3 choices below and present to entire group.

Top 3 Learning Ideas

1. _____

2. _____

3. _____

Family Team

- a. How is our group currently growing together as a family?
- b. On a blank page create a list of new ideas for family building activities.
- c. What would be a healthy rhythm for your group to practice family building activities?
- d. List your teams top 3 ideas below and present to entire group.

Top 3 Family activities

- 1. _____
- 2. _____
- 3. _____

Mission Team

- a. How is our group currently engaged in mission activities?
- b. Create a list of new ideas your group could be on mission.
- c. What would be a healthy rhythm for your group to practice mission activities?
- d. List your teams top 3 ideas below.

Top 3 Mission activates

- 1. _____
- 2. _____
- 3. _____

